

Bristol Tennessee City Schools
2023 - 2024 Assessment Schedule

ELEMENTARY & MIDDLE SCHOOL SCHEDULE

Updated 8/11/23 J. Day

| Assessment | Date | Grade Level | Purpose & Test Length | Results |
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| STAR Reading and Math | August 14 – 25 December 4 – 15 May 1 – 14 | K-5 | The purpose of administering a universal screening tool is to check for progress in reading and math skill development periodically. All STAR assessments are given on the computer. Test Length: 20 – 45 minutes | Results will be provided to parents following each administration either in the interim report or report card. |
| STAR Reading and Math | August 14 – 25 December 4 – 15 May 1 – 14 | 6-8 | The purpose of administering a universal screening tool is to check for progress in reading and math skill development periodically. All STAR assessments are given on the computer. Test Length: 20 – 45 minutes | Results will be provided to parents following each administration either in the interim report or report card. |
| AimsWeb Testing | August 14 – 25 December 4 – 15 May 1 – 14 | K-3 | The purpose of administering this universal screener is to comply with state law in order to check for progress in reading skill development. This assessment is administered three times each year. | Results will be provided to parents following each administration either in the interim report or report card. |
| CKLA/TNFSCS Placement Tests | August & January | 1-2 | The purpose of administering the placement test is to determine what gaps students may have in the English language code and to inform grouping decisions so teachers can provide targeted, small group instruction that fills their skills gaps. | Results will be used to determine groups. Results are not typically distributed. |
| District Benchmarks | September 29 – October 5 (29 th / Writing) December 14-21 (14 th / Writing) March 8-14 (8 th / Writing) | 2-8 | The district benchmark assessment is a common formative assessment used throughout the year to measure each student’s progress towards mastery of curriculum. Data is used to plan any needed instructional adjustments prior to the end of year summative assessments. Test Length: 30 – 60 minutes | Results are not typically distributed due to their formative nature and are low stakes. |
| District Benchmarks (High School Traditional/Year-long Courses) Tentative | Benchmark #1: September 29 – October 5 (29 th / Writing) Benchmark #2: December 14-21 (14 ^h / Writing) Benchmark Final Comp (Practice EOC): March 8-14 (8 th / Writing) | 9-12 | The district benchmark assessment is a common formative assessment used throughout the year to measure each student’s progress towards mastery of curriculum. Data is used to plan any needed instructional adjustments prior to the end of year summative assessments. Test Length: 30 – 60 minutes | Results for benchmarks are not typically distributed due to their formative nature and are low stakes. Results will be shared as mid-term assessments will count as a grade. |

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| District Benchmarks (High School Semester Courses) Tentative | Sem. 1 Final Comp Benchmark (Practice EOC): October 27 – November 2 (27 th / Writing) | 9-12 | The district benchmark assessment is a common formative assessment used throughout the year to measure each student’s progress towards mastery of curriculum. Data is used to plan any needed instructional adjustments prior to the end of year summative assessments. The benchmarks will be administered online this year for in-person and virtual learners. Test Length: 30 – 60 minutes | Results are not typically distributed due to their formative nature and are low stakes. Remote learners may be required to come in person to take the assessments. |
| | Sem. 2 Final Comp Benchmark (Practice EOC): March 8 - 14 (8 th / Writing) | | | |
| TCAP <i>Reading</i> <i>Math</i> <i>Science</i> <i>Social Studies</i> Tentative | April 15 – 30, 2024 April 15 – May 3, 2024 | 3-5 6-8 | State achievement tests will be administered to measure student mastery and growth over the course of a school year in English, math, science, and social studies. The assessment will be administered paper/pencil for grades 3-5 in all subject areas. The assessment will be administered online for grades 6-8 in all subject areas. Test Length: 30 - 85 minutes | Individual Profile Reports will be shared with parents when released by the Tennessee Department of Education. |

Tennessee state assessment time lengths: <https://www.tn.gov/education/districts/lea-operations/assessment/testing-times-by-grade-subject.html>

High School Schedule

| Assessment | Date | Grade Level | Purpose | Results |
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| TCAP End-of-Course Tests <i>English I/II</i> <i>Integrated Math III</i> <i>Alg. I/II</i> <i>Biology</i> <i>U.S. History</i> Tentative | Fall Semester: Nov. 27 – Dec. 14, 2023 Spring Semester: April 15 – May 3, 2024 | 9-11 | State achievement tests will be administered to measure student mastery and growth over the course of a school year. EOC assessments are given to help measure how much a student grows academically in a particular content area. End-of-Course assessments will be administered online in all tested subject areas. Test Length: 35 – 85 minutes | Individual Profile Reports will be shared with parents and students when released by the Tennessee Department of Education. |
| IOWA Algebra I Readiness Assessment | February 26, 2023 | Identified 6-7 th graders | The IOWA Algebra Readiness Assessment will be administered to identified 6 th and 7 th graders. Test Length: 50 minutes | Data will be shared with parents to determine advanced math placement in grades 7 and 8. |

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| ACT Exam/ Online (Tentative Dates) <i>English Math Reading Science</i> | March 12 – 14 (Juniors) October 3 – 5 (Senior retake) | 11 12 | The ACT Assessment will be administered to all juniors during the school day. The ACT is a college readiness assessment administered to evaluate high school achievement and college readiness. Test Length: 3 – 3.5 hours | Individual Student Reports are released to parents by ACT. |
| SAT Exam PSAT <i>Language Math Reading</i> | To Be Determined | 11 or 12 10 or 11 | The SAT will be an option for juniors and seniors during the school day in the fall. The SAT is used to measure a high school student’s readiness for college. Test Length: 3 – 3.5 hours | Individual Student Reports will be shared with parents and students when released by the College Board. |

Tennessee state assessment testing times: <https://www.tn.gov/education/districts/lea-operations/assessment/testing-times-by-grade-subject.html>

Other Testing Dates Required by Tennessee Department of Education

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| <p>TCAP-Alt for Grades 3-11: Test Length: 4 – 6 hours Fall (September 11 – December 22, 2023) Spring (March 11 – April 26, 2024) <i>Reading, Math, Science, Social Studies</i> TCAP-Alt includes alternative assessments available to students with disabilities for whom participation in the regular state assessment is inappropriate, even with the use of extensive accommodations. Approximately one percent of the students’ population will participate in alternative assessments. The TCAP-Alternate will include the Multi-State Alternate Assessment (MSAA) in English language arts and math, as well as the TCAP-Alternate assessment in science and social studies. The MSAA is designed to be administered online and the TCAP-Alternate science and social studies is designed to be administered via paper.</p> |
| <p>Portfolio Assessment (Pre-K): Fall and Spring Required by TN law (TCA) to assess student’s academic growth</p> |
| <p>WIDA ACCESS: Test Length: 3 – 3.5 hours (Feb. 5 – March 29, 2024) <i>Reading, Writing, Speaking, Listening</i> Placement test for ESL services Required by Federal Govt. (ESSA) to assess student’s progress in acquiring English</p> |
| <p>NAEP: Test Length: 1 – 1.5 hours (January 29 – March 8, 2024) <i>Reading, Math, Science</i> Required by Federal Govt. (ESSA) to assess reading, math, and science skills</p> |

More assessment information can be found on the Tennessee Department of Education website at: <https://www.tn.gov/education/districts/lea-operations/assessment/testing-overview.html>

Additional assessment information and resources are available from the district assessment webpage at: <https://www.btcs.org/departments/assessment>